



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Helen Thompson School

SAU: RSU 11 / MSAD 11

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2010-2011 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11 / MSAD 11
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	60	56	65	0	60	28	12	49	1
	2009-2010	34	34	100	76	76	73	15	62	15	9	34	0
Female	2008-2009	29	29	100	69	62	70	0	69	28	3		
	2009-2010	15	15	100	73	77	76	20	53	20	7		
Male	2008-2009	21	21	100	48	51	60	0	48	29	24		
	2009-2010	19	19	100	79	76	69	11	68	11	11		
Caucasian/White	2008-2009	49	49	100	61	57	66	0	61	27	12		
	2009-2010	34	34	100	76	76	74	15	62	15	9		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	18	18	100	33	41	53	0	33	39	28		
	2009-2010	16	16	100	81	70	62	13	69	6	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	34	36	0	17	33	50		
	2009-2010	8	8	100		48	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11 / MSAD 11
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	61	68	71	0	61	30	9	33	0
	2009-2010	54	54	100	59	56	67	9	50	15	26	53	1
Female	2008-2009	14	14	100	79	75	75	0	79	21	0		
	2009-2010	30	30	100	73	62	71	10	63	7	20		
Male	2008-2009	19	19	100	47	62	67	0	47	37	16		
	2009-2010	24	24	100	42	49	63	8	33	25	33		
Caucasian/White	2008-2009	31	31	100	61	68	71	0	61	29	10		
	2009-2010	53	53	100	58	54	68	9	49	15	26		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	2	2	100		80	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	15	15	100	60	64	60	0	60	40	0		
	2009-2010	24	24	100	46	44	56	8	38	21	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	41	43	0	40	40	20		
	2009-2010	9	9	100		35	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

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2010-2011 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11 / MSAD 11
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	61	58	67	5	56	32	7	40	1
	2009-2010	33	33	100	61	73	72	3	58	30	9	33	0
Female	2008-2009	17	17	100	59	58	70	6	53	41	0		
	2009-2010	13	13	100	85	84	78	8	77	15	0		
Male	2008-2009	24	24	100	63	58	64	4	58	25	13		
	2009-2010	20	20	100	45	63	67	0	45	40	15		
Caucasian/White	2008-2009	41	41	100	61	57	67	5	56	32	7		
	2009-2010	31	31	100	58	72	73	3	55	32	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	7	7	100	57	44	53	0	57	43	0		
	2009-2010	20	20	100	50	65	62	5	45	40	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		22	31						
	2009-2010	7	7	100		32	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Helen Thompson School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	60	58	70	8	52	24	16	49	1
	2009-2010	34	34	100	65	60	62	21	44	15	21	34	0
Female	2008-2009	29	29	100	59	55	68	10	48	31	10		
	2009-2010	15	15	100	67	63	61	27	40	13	20		
Male	2008-2009	21	21	100	62	61	71	5	57	14	24		
	2009-2010	19	19	100	63	57	63	16	47	16	21		
Caucasian/White	2008-2009	49	49	100	59	57	71	8	51	24	16		
	2009-2010	34	34	100	65	59	63	21	44	15	21		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	18	18	100	50	47	58	0	50	22	28		
	2009-2010	16	16	100	69	51	50	13	56	13	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	40	46	0	33	17	50		
	2009-2010	8	8	100		32	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	36	57	66	0	36	36	27	33	0
	2009-2010	54	54	100	63	53	62	11	52	13	24	53	1
Female	2008-2009	14	14	100	50	57	66	0	50	29	21		
	2009-2010	30	30	100	63	51	62	13	50	20	17		
Male	2008-2009	19	19	100	26	58	67	0	26	42	32		
	2009-2010	24	24	100	63	55	63	8	54	4	33		
Caucasian/White	2008-2009	31	31	100	35	57	67	0	35	39	26		
	2009-2010	53	53	100	62	52	63	11	51	13	25		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	2	2	100		80	61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	15	15	100	33	55	54	0	33	33	33		
	2009-2010	24	24	100	58	45	50	8	50	8	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	35	41	0	0	60	40		
	2009-2010	9	9	100		30	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	61	53	66	10	51	22	17	40	1
	2009-2010	33	33	100	48	54	64	0	48	21	30	33	0
Female	2008-2009	17	17	100	59	53	65	6	53	24	18		
	2009-2010	13	13	100	62	56	64	0	62	15	23		
Male	2008-2009	24	24	100	63	53	66	13	50	21	17		
	2009-2010	20	20	100	40	52	64	0	40	25	35		
Caucasian/White	2008-2009	41	41	100	61	52	67	10	51	22	17		
	2009-2010	31	31	100	48	53	65	0	48	19	32		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100	57	40	53	0	57	29	14		
	2009-2010	20	20	100	40	42	51	0	40	20	40		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		26	38						
	2009-2010	7	7	100		27	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Helen Thompson School
SAU: RSU 11 / MSAD 11
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 98	99 99	66	67 61	71 69	100	98 98	99 99	59	56 52	63 61	96	95	95
Caucasian/White	100	99 98	99 99	65	66 61	71 69	100	98 98	99 99	59	55 53	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 98	99 99	59	58 45	60 56	100	97 98	99 99	53	45 37	50 47			
Students with Disabilities	*	95 95	97 98	30	39 25	36 28	*	94 95	97 98	30	28 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	2	6	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.44

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>